Index to Volume 66 (January–December 1991)

SUBJECTS

Academic Medical Centers
Changing culture of academe, 204
Federal computer network, 397
Financing medical education, 61
Ending of mandatory retirement, 711
Faculty competing for patients, 22
Faculty practice plans, 433
Fiscal legislation, 334
Health of the Public Program, 499
IAIMS Program, 196
Indirect costs, 399
Involvement with HMOs, 656
Litigation, 1, 71, 649, 649
Managed care, 134
Need for change, 245, 746
Ownership of research data, 129
Problems, 524
Promotion and tenure, 249
Research funding, 577, 582, 585
***Academic Medicine* (journal)**
Editorial, 23, 676
Publication of RIME proceedings, Supp. 1 (Sept.), Svii
Admission
Computer tracking of applicants, 114
Effect of gender, 629
Enrollment of blacks, 181
Enrollment of minorities, 269
Interviewing practices, 408
Litigation, 1
Matching program for applicants, 405
Matriculating Student Questionnaire, 58
Of minorities, 604 (ltr.)
Podiatric colleges' use of MCAT, 425
Predicting, checking performance, Supp. 1 (Sept.), S22
Premedical majors, 458
Premedical postbaccalaureate students, 52
Problem of selection, 605 (ltr.)
Role of interview, 474, Supp. 1 (Sept.), S13
Students' deciding against medicine, 273
Students' encouragement or discouragement before matriculation, 495
Ambulatory Care Training
Action research, Supp. 1 (Sept.), S87
Diagnosing alcohol abuse, 426
Effective clinical teachers, 54
Family medicine clerkship curriculum, 534
Financing physicians' GME, 322 (bk. rev.)
Health of the Public Program, 499
Impact of, Supp. 1 (Sept.), S55, 620
Influence of HMOs, 656
In western schools, 506
Physicians' productivity, 348
Practitioner-teachers, 455
Preceptors' activities, 121
Required clerkship, 511
Review of, 750
Association of American Medical Colleges
AAMC Papers, 563, 631
Advisory Panel on Biomedical Research, 585
Annual awards, 84
Costs of meetings, 531 (ltr.)
Data Reports, 177, 372, 497
Focus (activities), 19, 89, 149, 205, 268, 335, 404, 525, 600, 673, 743
From the President, 18, 88, 148, 204, 265, 334, 399, 449, 524, 595, 672, 742
MEDLOANS, 457 (ltr.)
RIME, Supp. 1 (Sept.), S1–S92
SAIMS database, 114
Working Group on Student Professional Ethics, 726
Basic Sciences
Appropriateness of organization, 226
And preventive medicine, 312
Autopsies, 97, 158, 604 (ltr.)
Criticism of NBME, 533
Immunology, Supp. 1 (Sept.), S73
Need for, 680 (ltr.)
Pathology (use of autopsies), 97
Pharmacology
chairs, 93 (ltr.)
computerized instruction, 194
Problem-solving, 380
Protein regulation, 743 (bk. rev.)
Structural informatics, 589
Virology, 139, 515 (bk. rev.)
Book Reviews
Biography of John Charnley, 518
Cocaine, 141
Essays on health care, 326
Essays on Julian Huxley, 516
Financing physicians' GME, 322
General hospitals, 143
History of clinical surgery, 329
History of endocrine surgery, 514
History of polio vaccine, 515
History of public health, 327
Innovative curricula, 513
Introduction to clinical medicine, 323
Iodine deficiency worldwide, 328
James Parkinson, 144
Johns Hopkins Department of Medicine, 142
Nineteenth-century Irish medicine, 330
Patients and medicine, 325
Portrait of W. H. Craib, 517
Clinical Problem Solving
Acute care conference, 321
Ambulatory care clerkship, 511, 620
Clinical ethics competency, 14
Computer conference, 592
Curricula, 380
Diagnostic thinking, Supp. 1 (Sept.), S70
Essential skills, 106
Framing bias, Supp. 1 (Sept.), S76
Geriatrics education, 292
Introduction to, 323 (bk. rev.)
Knowledge bases (informatics), 15
Learning process in clerkship, 59
OSCE, 14, 29, 345, Supp. 1 (Sept.), S28, S40, S67, 545
Performance assessment, 481
Problem-based workshops, 778
Residents' competence and behavior, 371
Residents' performance, 359
Search path mapping, Supp. 1 (Sept.), S73
Standardized patients, 14, 271 (ltr.), 279, Supp. 1 (Sept.), S25, S28, S34, S37, S61, S64, S89, 560, 616
Structural informatics, 589
Teaching Patients (non-standardized), 628, 780
Tutorial groups, Supp. 1 (Sept.), S79
Videotape review, 56
Clinical Sciences
Assessing clerkships, Supp. 1 (Sept.), S16
Autopsies, 97, 158, 604 (ltr.)
Clerkship curriculum, 534
Clerkship performance, Supp. 1 (Sept.), S22, 561
Clinicians' personalities, 283
Criticism of NBME, 533
Effective clinical teachers, 54
Evaluating clinical teachers, 29, 773
Integrative teaching, 139
Knowledge and performance, Supp. 1 (Sept.), S19
Need for, 680 (ltr.)
Overseas practice, 78
Preceptors in two settings, 121
Preceptors' teaching, 243
Videotape review, 56
Structural informatics, 589
Clinical Sciences, by Specialty
Anesthesiology
residents, 164
residents' performance, 359
Emergency medicine, 366
Family Medicine
clerkship, 511
clerkship curriculum guidelines, 534
clerkship's influence, 234
evaluating clerkships, Supp. 1 (Sept.), S49
funding, 166
interest in geriatrics, 558
leadership transition in, 154
preclinical preceptorship, 776
students' attitudes toward, 625
teaching bedside procedures, 396
videotape review, 56

Internal medicine
cardiac excitation hypothesis, 517 (bk. rev.)
cardiology patients, 325 (bk. rev.)
clerkship, 511
combined IM-pediatrics practice, 353
credentialing protocol, 613
evaluating residents, Supp. 1 (Sept.), S58
geriatrics, 292, 489, 511, 558, 560
Management of sickle cell disease, 748
night float system in a residency, 370
patients' satisfaction, 694
performance of FMGs, 699
performance on NBME, 709
residents' attitudes, 111
residents' autonomy and resources, 549
students' perceptions of IM practice, 747
teaching bedside procedures, 396
Neurology, evaluating teachers, 29
Obstetrics and gynecology, care in pregnancy and childbirth, 742 (bk. rev.)
Pediatrics
clerkship, 511
combined IM-pediatrics practice, 353
length of outpatient stay, 492
residents' attitudes versus practice, 242
residents' competence and behavior, 371
residents' decisions about having children, 770
roles for residents, 118
training residents, 239
Psychiatry, learning process in clerkship, 59
Surgery
choosing surgery, 560
clerkship raters, Supp. 1 (Sept.), S16
clinical investigators, Supp. 1 (Sept.), S52
clinical surgery history, 329 (bk. rev.)
editors in clerkship, 426
endocrine surgery history, 514 (bk. rev.)
in-training examinations, 24 (ltr.)
joint replacement history, 518 (bk. rev.)
knowledge and performance, Supp. 1 (Sept.), S19
length of outpatient stay, 492
nineteenth-century surgery cases, 145 (bk. rev.)
oral examinations, 169
problem-based clerkship, 415

Commentaries
Full-time versus part-time faculty, 22
Linking education and care, 209
Medical education reform, 746
Nutrition standards, 456
Overseas electives, 92
Practitioner-teachers, 455
Problems of curricula, 532
Students' perceptions of IM, 747
Support for faculty research, 601
Teaching about sickle cell disease, 748
Use of a residency committee, 602
Women in academia, 678

Computers
Computer-assisted learning, 193, 194
Conference format, 592
Federal computer network, 397
IAIMS Program, 196
Knowledge bases, 15
Research on instruction, 444
Structural informatics, 589
Students' personal computers, 232
Tests, 420
Tracking applicants and students, 114

Continuing Medical Education
Humanities in CME, 730
Miniresidencies as CME, 628

Curriculum
Ambulatory care education, 750
Applying industrial models, Supp. 1 (Sept.), S86
Autopsy, 97, 158, 604 (ltr.)
Combined baccalaureate-medical degree, 58
Comparing two curricula, 174, 380, 425 Supp. 1 (Sept.), S82, 553
Designing goals, 427
Family medicine, 25 (ltr.), 534
Evaluation, 257, 425, Supp. 1 (Sept.), S87
General problems, 532
Health of the Public Program, 499
History of research, Supp. 1 (Sept.), S89
Homosexuality, 361
Improving residents' teaching, 172
In Bahrain, 629
Influence on rural practice choices, 101
Influence on specialty choice, 47
Innovation, 338 (ltr.), 513 (bk. rev.)
Medical ethics education in Canada, 413
Medicolegal issues, 39
Need for change, 245
Nutrition education 25 (ltr.), 680 (ltr.)
Nutrition standards, 456
Optional five-year curriculum, 290
Organization of basic sciences, 226
Personal health course for students, 242
Planning for future, Supp. 1 (Sept.), S86
Preventive medicine recommendations, 312, 317
Problem-based learning, 380, 415, 778
Reform, Supp. 1 (Sept.), S85
Teaching medical ethics, 588, 592, 726
Teaching medical history, 668
Using pharmaceutical advertising, 122

Editorials
Blaming the NBME, 533
Credit and responsibility in authorship, 676
Scholarly publishing, 23

Errata
25, 201, 272, 496

Ethics and Human Values
Caring for dying, 82
Caring for nursing home residents, 670
Caring for unrewarding patient, 202
Changing culture of academe, 204
Competency to address ethical issues, 114
Coping with chronic disease, 596
Creative process in physicians, 402
Creativity and disease, 744 (bk. rev.)
Credit and responsibility in authorship, 676
Denial of AIDS, 522
Enrollment of minorities, 269 (ltr.)
Eugenics, 516 (bk. rev.)
Evaluation of students, 288
Homosexual students, 361
Humanism skills, Supp. 1 (Sept.), S86
Humanities elective, 531 (ltr.)
Humanities in CME, 730
Intellectual quarantine of medicine, 245
Medical education and moral values, 629
Medical ethics education in Canada, 413
Medical oaths, 622
Monitoring by peers, 705
Ownership of research data, 129
Patients and medicine, 325 (bk. rev.)
Patients' identity, 450
Physicians' alienation, 332
Reproductive technologies, 514 (bk. rev.)
Research using animals, 526
Residents' noncognitive skills and critical incidents, 359
Residents' stress, 371
Responses to death, 146
Stories of sickness, 324 (bk. rev.)
Stresses on students, 121
Students' moral reasoning, Supp. 1 (Sept.), S1
Students' reactions to a disaster, 368
Teaching death and dying, 35
Teaching interpersonal skills, 560
Teaching medical ethics, 588, 592, 726
Teaching medical history, 668
Telling bad news, 264
Test security, 279, Supp. 1 (Sept.), S25
Value of autopsies, 97

Evaluation
Applying industrial models, Supp. 1 (Sept.), S86
By previous teachers, 288
Comparing computerized tests, 420
Curriculum design, 427
Essential clinical skills, 106
Feedback versus performance, 29
NBME examinations, 232, 339 (ltr.), 429, 443, 465, Supp. 1 (Sept.), S7, 533
Of admission interview's role, 474, Supp. 1 (Sept.), S13
Of an IM-pediatrics practice, 353
Of an optional curriculum, 290
Of clerkship performance, Supp. 1 (Sept.), S22, 561
Of clerkship raters, Supp. 1 (Sept.), S16
Of curricula, 257, 425 Supp. 1 (Sept.), S87
Of graduates, Supp. 1 (Sept.), S85
Of high school program for minorities, 220
Of hospitals' services, 452
Of innovative curricula's status, 513 (bk. rev.)
Of knowledge and performance, Supp. 1 (Sept.), S19
Of lecturers, 26, 270 (ltr.)
Of night float system, 370
Of preceptors, 243
Of research in medical education, Supp. 1 (Sept.), S89

Of residency candidates, 340, Supp. 1 (Sept.), S58
Of residents' attitudes, 111
Of residents' management skills, 242
Of residents' performance, 359
Of residents' training, 239
Of self-assessments' validity and accuracy, 762
Of students' personality and performance, 561
Of surgery students, 169
Of teaching excellence, 192
Of teaching formats (e.g., lectures), 121
Performance assessment, 390

Evaluation Methods
Admission interview, 474, Supp. 1 (Sept.), S13, 629
Bahrain licensure examination, 629
Clinical performance assessment, 481
Comparing curricula, 174, 380
Criteria, strategies, 553
Deans' letters, Supp. 1 (Sept.), S10, 606 (ltr.)
Faculty raters, Supp. 1 (Sept.), S16, 773
For geriatrics module, 292
For residency candidates, 340
House officer selection, 471
In-training examinations, 24 (ltr.)
Logbook in clerkships, Supp. 1 (Sept.), S49
NBME examinations, 232, 339 (ltr.), 429, 443, 465, Supp. 1 (Sept.), S7, 533
Nurses evaluating residents, 494
Of knowledge and performance, Supp. 1 (Sept.), S19
OSCE, 14, 29, 345, Supp. 1 (Sept.), S28, S40, S67, 545
Peer tutorial program, 58
Predicting academic problems, 486
Residency committee, 602
Selection guidelines, 605 (ltr.)
Self-assessment, 762
Standardized patients, 14, 271 (ltr.), 279, Supp. 1 (Sept.), S25, S28, S34, S37, S61, S64, S89, 560, 616
Teaching patients (non-standardized), 628, 780
UNC system, 257

Financing
Changes in Medicare, 452
Cost containment, 326 (bk. rev.), 741 (bk. rev.)
Cost-effective practice, Supp. 1 (Sept.), S46
Cost-effective residency selection, 476
Costs of AAMC meetings, 531 (ltr.)
Educational debt, 61, 494, Supp. 1 (Sept.), S43
Faculty income, 249
Faculty practice plans, 433
Fee schedule implementation, 20
Fiscal legislation, 334
Health of the Public Program, 499
Length of outpatient visit, 492
Litigation involving medical students, 1, 71
Medical schools, 563
Medicare costs, 400
MEDLOANS, 457 (ltr.)
Of physician's GME, 322 (bk. rev.)
Of research, 577, 582, 585
Ordering appropriate tests, 709
Overall issues of, 245
Personality and resource use, 709
Science policy and funding, 375

Foreign Medical Graduates
Evaluating spoken English skills, S61
Predicting residency performance, 699
Ratings of clinical competence, 545, 423
Selecting for pre-internship program, S67

"Furthermore"
Caring for dying, 82, 402, 596
Caring for nursing home residents, 670
Caring for unrewarding patient, 202, 670
Coping with chronic disease, 596
Creative process in physicians, 402
Cross-cultural issues of healing, 740
Denial of AIDS, 522
Patients' identity, 450
Physicians' alienation, 332
Responses to death, 146, 596
Telling bad news, 264

Government
Age Discrimination Employment Act, 711
Army health care in WWII, 439
Assistance to Africa, 266
Biomedical politics, 734 (bk. rev.)
Bloom Report (research), 148
Family medicine funding, 166
Fiscal legislation, 334
Indirect costs, 399
Medicaid, 741 (bk. rev.)
Medicare, 400
National science policy, 66
NHLBI, 7
NIH and ADAMHA funding, 151
Physician Payment Review Commission, 20
Research funding, 88, 188, 206, 208 (ltr.), 336, 375, 577, 582, 585
Support of medical education, 563
Veterans Health Administration, 674, 744
Western VA schools, 506

Graduate Medical Education
Ambulatory care training, Supp. 1 (Sept.), S55
Assessment of residency candidates, 340
Computer-assisted instructions, 444
Deans' letters, Supp. 1 (Sept.), S10
Drug tests for housestaff, 618
Evaluating residents, Supp. 1 (Sept.), S58
Financing, 20
GMENAC, 269 (ltr.)
Health of the Public Program, 499
HMOs in, 656
IME reduction, 400
Innovative curricula, 513 (bk. rev.)
Nurses evaluating residents, 494
Patients' identity, 450
Preventive medicine, 317
Reform issues, 746
Research issues, 577, 582, 585
Residents' litigation, 649, 718
Residents' performance, 359
Residents' stress, 301
Restrictions on residents' hours, 94, 494
Specialization for interns, 237

Health Care Policy
Bloom Report (research), 148
Changes in Medicare, 452
Controversies, 734 (bk. rev.)
Educational debt issues, 61
End of mandatory retirement, 711
Essays, 326 (bk. rev.)
Financing medical education, 563
Fiscal legislation, 334
Managed care, 134
Need for change, 245, 265, Supp. 1 (Sept.), S86
Physical Payment Review Commission, 20
Research funding, 7, 88, 150, 188, 577, 582, 585
Restrictions on residents' hours, 94, 687
Rural health care
AHEC program, 211
choice of rural practice, 101
policies and research, 662
preclinical preceptorship, 776
sources of rural health physicians, 682
students' attitudes, 417
VA research, 90

Health Care System
End of mandatory retirement, 711
Essays, 326 (bk. rev.)
History of public health, 327 (bk. rev.)
Managed care, 134
Medical records, 244
Model system, 674, 744
Need for change, 245, 265 Supp. 1 (Sept.), S86
Practitioner-teachers, 455
Preventive medicine, 312
Rural health
AHEC program, 211
policies and research, 662
preclinical preceptorship, 776
rural practice, 101
sources of rural health physicians, 682
students' attitudes, 417
Serving underserved areas, 776
Western VA schools, 506

Health Institutions (other than medical schools and hospitals)
ADAMHA, 150
China Medical Board, 731
China Medical Missionary Association, 731
China Medical Missionary Society, 731
ECFMG, S61
Edinburgh Medical Missionary Society, 731
Family Health Foundation (Washington State), 776
Group Health Association, 656
Indian Medical Service, 731
London Missionary Society, 731
NBME, 429, 443, 465, 533, Supp. 1 (Sept.), S7
NHLBI, 7

NIH, 66, 88, 150, 206, 336, 526
St. Luke's International Hospital (Japan), 731
Washington Academy of Family Practice, 776
West Virginia School of Osteopathic Medicine, 682
Health Manpower
Activities of 1990 graduates, 177
Career choices, 162, 631, 756
Choices of rural practice, 101
Enrollment of minorities, 269 (ltr.)
Faculty promotions, 497
Foreign medical graduates, 423, Supp. 1 (Sept.), S61, S67, 423, 545, 699
Geriatrics module, 292
Impact of decreased U.S. training, 707
Linking education and care, 209
NRMP 1991 report, 372
Practice sites, 540
Rural health policy, 662
Sources of rural health physicians, 682
Students' deciding against medicine, 273
Women and minority faculty, 249
Women in academia, 678
Women physicians, 269 (ltr.)
Health Professions (other than medicine)
Communicating with retarded, 495
Computer-assisted instruction, 444
Cost-effective practice, Supp. 1 (Sept.), S46
General hospitals, 143 (bk. rev.)
Health care in Africa, 266
Licensing standards, Supp. 1 (Sept.), S85
Maintaining competence, Supp. 1 (Sept.), S88
Nurses as managers, 439
Nurses evaluating residents, 494
Performance assessment, 390
Podiatric colleges' use of MCAT, 425
Self-assessment of trainees, 762
"Sickle-cell nurses," 748
History of Medicine or Medical Education
AHEC program, 211
American public health, 327 (bk. rev.)
Army health care in WWII, 439
Clinical surgery, 329 (bk. rev.)
Cocaine since 1960s, 141 (bk. rev.)
Curricular innovations, 338 (ltr.)
Endocrine surgery, 514 (bk. rev.)
Enrollment of blacks, 181
Hypercard (computer program), 193
Hypothesis of cardiac excitation, 517 (bk. rev.)
Irish medicine, 330 (bk. rev.)
James Parkinson, 144 (bk. rev.)
Johns Hopkins Department of Medicine, 142 (bk. rev.)
Joint replacement, 518 (bk. rev.)
Julian Huxley, 516 (bk. rev.)
Litigation involving students, 1, 71
Litigation involving residents, 649, 718
Medical education research, Supp. 1 (Sept.), S89
Medical oaths, 622
Minority enrollment, 269 (ltr.)
Polio vaccine, 515 (bk. rev.)
Sickness and death since 1600, 140 (bk. rev.)
Teaching medical history, 668
William Lindsay's journals, 145 (bk. rev.)

Informatics
Federal computer network, 397
Health of the Public Program, 499
IAIMS Program, 196
Knowledge bases, 15
Structural, 589
International Medical Education
Impact of decreased U.S. training, 707
International network of institutions, 259
Iodine deficiency worldwide, 328 (bk. rev.)
Medical missions' impact, 731
Miniresidencies, 628
Overseas electives, 92
PAFAMS reports (Latin America), 152, 520
Preparing for overseas practice, 78

Letters to the Editor
Bias in NIH awards, 208
Costs of AAMC meetings, 531
Curricular innovations, 338
Deans' letters, 606
Definition of "teacher," 681
Enrollment of minorities, 269
Humanities elective, 531
In-training examinations, 24
MEDLOANS, 457
Minority student admissions, 604
NBME examinations, 339
Nutrition education, 25
Pharmacology chairs, 93
Physicians as human engineers, 680
Rating lecturers, 270
Selecting future students, 605
Standardized patients, 271
Student-organized nutrition course, 680
Teaching autopsy teachers, 604
Women physicians, 269
Libraries
IAIMS program, 196

Medical Education outside North America
Africa, 266
Australia, 417
Bahrain, 629
Foreign medical graduates, Supp. 1 (Sept.), S61, S67, 545, 699, 707
Impact of decreased U.S. training, 707
International network of institutions, 259
Israel, 209
Latin America (PAFAMS reports), 152, 520
Medical missions' impact, 731
Medical Faculty
Clinical performance assessment, 481
Competing for patients, 22
Effective clinical teachers, 54
End of mandatory retirement, 711
Evaluating students, 288
Evaluation of, 773
Humanities in CME, 730
Interview training, 408
Interviewing residency applicants, 476
Performance criteria, 553
Practice plans, 433
Practitioner-teachers, 455
Preceptors in two clinical settings, 121
Preceptors' teaching, 243
Promotion, 249, 497, 678
Rating lecturers, 26, 270 (ltr.)
Retraining for PBL, 778
Support for research, 601
Tutors, 298
Use of a residency committee, 602
Medical Schools
Administrative status of specialty, 295
Attracting minorities, 305
Chairs in pharmacology, 93 (ltr.)
Excellence in teaching, 192
Financing, 563
Interviewing practices, 408
Licensing standards, Supp. 1 (Sept.), S85
Matching program for applicants, 405
Medical oaths, 622
Practitioner-teachers, 455
Problems, 524
Promotion and tenure, 249
Research issues, 577, 582, 585
Sources of rural health physicians, 682
Two curricula, 174
Western VA schools' ambulatory care training, 506
Medical Schools, by Name
Alabama, 682
Albert Einstein College of Medicine, 486, 620
Arabian Gulf U., 629
Arizona, S28
Baylor, 196, 305, 364
Ben-Gurion (Israel), 209
Boston University, 290
Brown, 52, 58, 92, 169, 242, 474
Calgary, 483
California, Davis, 405
California, Irvine, 405
California, Los Angeles (UCLA), 405, 573
California, San Diego, 405
California, San Francisco, 123, 192, 405
Case Western Reserve, 359, 494
Chicago, University of, 123
Christian Medical College, Ludhiana (India), 731
Cincinnati, 196
Colorado, 114
Columbia, 196
Dar-es-Salaam, University of (Tanzania), 731
Dartmouth, 625
Drew, 405
Duke, 196, 371
Eastern Virginia Graduate School of Medicine, 301
Ecole Agréé d'Infirmiers, Yasuku (Zaire), 731
Georgetown, 196

Georgia, Medical College of, 396, 682, 702
Hahnemann, S16
Harvard, 123, 298, S79
Hawaii, 778
Health Sciences, University of (Chicago), 456
Hong Kong College of Medicine, 731
Illinois, 174, 321, 348, S76, 709
Illinois, Southern, 279, S16, S31, S64
Iowa, 26
Institut Medical Evangélique, Kimpese (Zaire), 731
Jefferson, 366, 458, S10, S16, 588
Johns Hopkins, 123, 142 (bk. rev.)
Kentucky, 415, 756
La Valetta (Malta), 731
Loyola, 47
Makarere University College of Medicine (Uganda), 731
Marshall, 682
Maryland, University of, 49, 196
Massachusetts, 481
McGill, 380
McMaster, 56, 380, 425
Medical Missionary Academy (Malta), 731
Melbourne (Australia), 417
Mengo Medical School (Zaire), 731
Michigan, University of, 592, 607, 668
Michigan State 77, S16, S82
Minnesota-Minneapolis, 29, 511, 561
Miraj Medical School (India), 731
Mississippi, University of, 243, 682
Monash (Australia), 417
Mt. Sinai Medical School (CUNY), 220
New Mexico, 533, 561
New York: SUNY Brooklyn, 495
New York: SUNY Buffalo, 172, 420
New York: SUNY Stony Brook, 292
New York: SUNY Syracuse, 234
New York Medical College, 371
North Carolina, 257, 345, 471
North Dakota, 101
Ohio, Northeastern, S22
Oregon Health Services, 111, 243
Ottawa, 425
Peiyang Medical College (China), 731
Peking Union Medical College, 731
Penn State, 338
Pennsylvania, University of, 123, 226, 340
Pennsylvania Medical College, 601
Punjab School of Medicine for Women (India), 731
Pittsburgh, 15
Royal College of Surgeons (London), 731
Royal Medical Missionary College (Malta), 731
Rush, 283, S43
St. Louis, 494
Severance Union Medical College (Korea), 731
Sheffield (U.K.), 368
South Carolina, Medical University of, 59, 702
South Carolina, University of, S16
South Dakota, 139
South Florida, 295
Stanford, 123, 243
Syrian Protestant College (Lebanon), 731
Texas, Galveston, 58, S40
Toronto, 14, 423, S67
Uniformed Services University, 194
Union Missionary Medical School for Women (India), 731
Utah, 242
Virginia, University of, 237, 773
Virginia Commonwealth, 169
Washington, University of, 44, 54, 340, 499, 776
Washington University (St. Louis), 123, 162
West Virginia, 682
Wisconsin, Medical College of, 164, 476, 560
Wright State, 560
Yale, 35, 239
Yonsei (Korea), 731

Medical Students
Abuse of, 18
Academic difficulties, 58
Academic problems, 486
All careers, 177
Attitudes toward patients, Supp. 1 (Sept.), S4
Choosing emergency medicine, 366
Choosing surgery, 560
Communicating with retarded, 495
Counseling sought by, 121
Educational debt, 61, 494, Supp. 1 (Sept.), S43
Enrollment of blacks, 181
Evaluating faculty, 773
Financial assistance, 563
Framing bias, Supp. 1 (Sept.), S76
Fostering personal health, 242
From premedical postbaccalaureate program, 52
Interpersonal skills, Supp. 1 (Sept.), S34, S86, 560
Litigation, 1, 71
Medicolegal issues, 39
MEDLOANS, 457 (ltr.)
Moral reasoning, Supp. 1 (Sept.), S1
Moral values, 629
Perceptions of IM practice, 747
Performance assessment, 390
Performance criteria, 553
Personality and performance, 561
Personality and specialty choice, 283
Premedical majors, 458
Rating lecturers, 26, 270 (ltr.)
Reactions to a disaster, 368
Research careers, 122, 123, 162
Role of interview, 474, Supp. 1 (Sept.), S13
Support services for homosexual students, 361
Teaching bedside skills, 396
Tutorial groups, Supp. 1 (Sept.), S79

Medicine as a Profession
Applicants' motives, 495
Attracting minorities, 305
Enrollment of blacks, 181
Enrollment of minorities, 269 (ltr.)
High school program for minorities, 220
Indebtedness and career choice, 61
Students' deciding against medicine, 273
Students' views, 58
Training potential health professionals, 364

Patient Care
Ambulatory care in western VA schools, 506
Changing patients' behaviors, 780
Charges and length of stay, 549
Clinical encounter, 323 (bk. rev.)
Competing for patients, 22
Coping with chronic disease, 596
Diagnosing alcohol abuse, 426
Diagnostic thinking, 607, 702, Supp. 1 (Sept.), S70
Examining patients, 77
Patients' satisfaction, 694
Preventive counseling, 242
Preventive medicine, 312, 317
Psychological problems, Supp. 1 (Sept.), S4
Residents' attitudes, 243
Residents' medical ethics, 588
Residents' sleep deprivation and fatigue, 687
Residents' working hours, 94, 687
Stories of sickness, 324 (bk. rev.)
Students' interpersonal skills, 360, Supp. 1 (Sept.), S34, S86
Teaching-patients' motives, 628
Telling bad news, 264
Two settings, 121
Unrewarding patients, 202

Physicians
Alienation, 332
Career choice, 756
Changing patients' behaviors, 780
Cost-effective practice, Supp. 1 (Sept.), S46
Creative process, 402
Empathetic versus sympathetic, 709
Diagnostic thinking, Supp. 1 (Sept.), S70, 607, 702
Framing bias, Supp. 1 (Sept.), S76
Gender and career choice, 483
As human engineers, 680 (ltr.)
Length of outpatient stay, 492
Lifelong learning, 425
Miniresidency as CME, 628
Patients' coping, 596
Practice plans, 433
Practice sites, 540
Practitioner-teachers, 455
Predicting patients' educational value, 780
Productivity, 348
Recertification and relicensure, Supp. 1 (Sept.), S88
Risk assessment skills, Supp. 1 (Sept.), S37
Satisfaction of patients, 694
In World War II, 439
Writing medical records, 244

Premedical Education
High School for Health Professions, 364
Premedical majors, 458

Premedical postbaccalaureate students, 52
Preparing minority students, 220
Preventive Medicine
ATPM's curriculum recommendations, 312, 217
Health of the Public program, 499
Iodine deficiency worldwide, 328 (bk. rev.)
Nurturing students' health, 242
Nutrition course, 680 (ltr.)
Primary Care
Ambulatory care education, 750
Choice of, 41
Financing physicians' GME, 322 (bk. rev.)
Influence of a clerkship, 234, 620
Leadership in family medicine, 154
Physicians' interest in geriatrics, 558
Physicians' productivity, 348
Preclinical preceptorship, 776
Promotion of, 265
Residents' stated and actual practices, 242
Students' attitudes toward, 625
Training pediatrics residents, 239

Research
Ambulatory care training, Supp. 1 (Sept.), S87
Attracting minorities, 305
Career choices, 162
Credit and responsibility in authorship, 676
Federal computer network, 397
Fostering interest in, 122
Funding
Bloom Report, 148
crisis in, 188
issues of, 577, 582, 585
NHLBI, 7
NIH, 66, 206, 208 (ltr.), 336, 577, 582, 585
science policy and funding, 375
strategy to increase funding, 150
Indirect costs, 399
Innovative curriculum, 338 (ltr.)
Issues of, 577, 582, 585
Medical education research, Supp. 1 (Sept.), S89
Organization of basic sciences, 226
Ownership of data, 129
Research concepts, Supp. 1 (Sept.), Svii
RIME, Supp. 1 (Sept.), S1–S92
Rural health, 662
Shaping science policy, 66
Structural informatics, 589
Support for faculty research, 601
Surgery investigators, Supp. 1 (Sept.), S52
Training physician-scientists, 123
Use of animals, 526
VA research, 90
Residents
Assessment of candidates' qualifications, 340
Attitudes toward patients, 243
Autonomy and resource use, 549
Communicating with retarded, 495
Competence and behavior, 371
Credentialing protocol, 613
Deans' letters, Supp. 1 (Sept.), S10, 606
Decisions about having children, 770
Diagnosing alcohol abuse, 426
Early careers, 631
Emotions and attitudes, 111
Framing bias, Supp. 1 (Sept.), S76
Improving teaching skills, 172
Influence of a clerkship, 234
Knowledge and competence, Supp. 1 (Sept.), S58
Learning medical ethics, 588
Length of outpatient visit, 492
Litigation, 649, 718
Management skills, 242
Managing geriatric syndromes, 489
Monitoring by peers, 705
Night float system, 370
NRMP 1991 report, 372
Nurses evaluating residents, 494
Performance, 359, 390
Performance of foreign medical graduates, 699
Practice sites, 540
Predicting patients' educational value, 780
Restrictions on hours, 94, 494, 687, 705
Selecting residents, 471, 474, 476, 479, Supp. 1 (Sept.), S7
Specialization for interns, 237
Stated and actual practices, 242
Stress, 301, 371
Substance abuse, 164, 618
Use of residency committee, 602
Use of editors, 426

Special Themes
Issues of biomedical research, 577, 582, 585
NBME examinations, 429, 443, 465
Selecting residents, 471, 474, 476, 479
Specialty choice, 41, 44, 47, 49, 283, 295
Specialty Choice
Administrative status of specialty, 295
Association of tolerance of ambiguity with, 49
At the University of Kentucky, 756
Choosing emergency medicine, 366
Choosing surgery, 560
influence of clerkship, 234
curriculum, 47
gender, 483
indebtedness, 61, Supp. 1 (Sept.), S43
personality, 283
Graduates from 1987 and 1991, 631
Premedical majors, 458
Primary care versus high technology specialties, 41
Students' attitudes toward, 625
Upon entry and at graduation, 44
Supplements
RIME proceedings (Supplement 1), September, S1-S92

Teaching Hospitals
And ambulatory care education, 750
Change in COTH leadership, 742
Cost-effective practice, Supp. 1 (Sept.), S46
Evaluation of services, 452
General hospitals, 143 (bk. rev.)
Involvement with HMOs, 656
Limits on residents' hours, 94, 494
Managed care, 134
Medicare costs, 400
NRMP 1991 report, 372
Patients' identity, 450
Practitioner-teachers, 455
Preceptors, 121
Predicting patients' educational value, 780
Research issues, 577, 582, 585
Use of autopsies, 97, 158, 604 (ltr.)
Use of resources, 549
World War II Army hospitals, 439
Teaching Hospitals, by Name
Albany Medical Center Hospital, 353
Children's Hospital (Boston), 602
Children's Hospital at Stanford, 492
Cincinnati, University of, 705
Florida Health Science Center, 158
Hospital of the University of Pennsylvania, 134
Iowa, University of, 495
Johanniter Hospital (Lebanon), 731
Kilimanjaro Christian Medical Centre (Tanzania), 731
Long Island Jewish Medical Center, 628
Mercy Hospital (Toledo), 121
Millard Fillmore Hospitals, 613
Parker Jewish Geriatric Institute, 292
Presbyterian Hospital (NYC), 618, 694
St. John Hospital and Medical Center (Detroit), 426
St. Louis University Hospital, 489
Sepulveda Veterans Administration Medical Center, 489, 506
Thomas Jefferson University Hospital, 588
University Hospitals (Cleveland), 359
Veterans Affairs Medical Center (Dayton, Ohio), 494
Veterans Affairs Medical Center (Manchester, New Hampshire), 628
Teaching Methods
Acute care conference, 321
Communication skills, 243
Examining patients, 77
Integrative virology, 139
Management skills, 242
Medical Scientist Training Program, 162
Preceptors' teaching, 243
Problem-based tutorial, 298
Residents' teaching, 172
Using pharmaceutical advertising, 122
Videotape review in residency, 56
Testing
Bahrain licensure examination, 629
Comparing computerized tests, 420
Diagnostic tests, 702
For drug use, 618
Geriatrics medicine, 560
Myers-Briggs, 561
NBME, 232, 339 (ltr.), 429, 443, 465, Supp. 1 (Sept.), S7, 709

OSCE, 14, 29, 345, Supp. 1 (Sept.), S28, S40, S67, 545
Performance assessment, 390
Predicting academic problems, 486
Standardized patients, 14, 271 (ltr.), 279, Supp. 1 (Sept.), S25, S28, S34, S37, S61, S64, S89, 560, 616
Test security, Supp. 1 (Sept.), S25
Testing FMGs, 423
Use of MCAT, 425

Undergraduate Medical Education
Approach to examining patients, 77
Clinical encounter, 323 (bk. rev.)
Comparing two curricula, 174, Supp. 1 (Sept.), S82
Computer-assisted instruction, 444
Definition of "teacher," 681 (ltr.)
Effect on students' values, 629
Essential clinical skills, 106
Excellence in teaching, 192
Helping weak students, 58
Innovative curricula, 513 (bk. rev.)
Litigation, 1, 71
M.D.-Ph.D. programs, 123
Medicolegal issues, 39
Nutrition standards, 456
Physicians as human engineers, 680 (ltr.)
Promoting research opportunities, 122
Psychosocial model tutorial groups, Supp. 1 (Sept.), S4, S79
Reform issues, 746
Teaching death and dying issues, 39
Teaching formats, 121
Teaching medical ethics, 726
Small group learning, 298
Stresses on students, 121
Use of OSCE, 345

Underrepresented Groups (women and minorities)
Admission of minorities, 604 (ltr.)
Enrollment of blacks, 181
Enrollment of minorities, 269 (ltr.)
Faculty promotions and gender, 497
Gender and admission interview, 629
Gender and careers, 483
Gender and clinical examination scores, Supp. 1 (Sept.), S31
Gender and OSCE scores, Supp. 1 (Sept.), S28
Gender and selecting residents, 479
High School for Health Professions, 364
High school programs for minorities, 220
Residents' decisions about having children, 770
Residents' specialties and careers, 631
Summer enrichment programs, 305
Women in academia, 678
Women choosing surgery, 560
Women and minority faculty, 249
Women physicians, 269 (ltr.)

World Health
Impact of decreased U.S. training, 707
International network of institutions, 259
Iodine deficiency worldwide, 328 (bk. rev.)
Medical missions' impact, 731

AUTHORS

Abram, S.E., 164
Abrahamson, S., S89
Ainsworth, M.A., S40
Albanese, M.A., 26
Albanese, M.A., 270 (ltr.)
Allen, D.L., 234
Allen, S., 29
Altekruse, J., 312
Ameen, S., 629
Amstutz, H., 518
Anbar, M., 420
Anderson, A.S., 778
Anderson, D.C., 29
Anderson, D.S., S55
Anderson, K.D., S16
Anderson, R.E., 97, 553
Anderson, S., S61
Andrykowski, M.A., S13
Anyan, W., 239
Archer, L.R., 301
Archer, R.P., 301
Armstrong, E., S86
Aronow, L., 194
Ashikawa, H., 458

Baldi, J., 707
Baldwin, D.C., 629, S1
Baldwin, S.E., 239
Banks, J.T., 202
Barclay, M., 592
Barker, W.F., 329 (bk. rev.)
Barnard, D., 324 (bk. rev.)
Barnes, A., 359
Barriga, R.M., 494
Barrows, H.S., 106, 271 (ltr.), 279, S64
Bartels, K., 59
Baylis, F., 413
Bell, B.M., 620
Bell, R.M., S16
Benbow, E., 604 (ltr.)
Bennard, B., S84
Benson, Jr., J.A., S58
Bentley, J.D., 433
Beran, R., 457 (ltr.), 563
Berkhof, J.L., 166
Bernstein, L.M., S76
Bickel, J., 249, 497, 726
Birney, D., 529
Bishop, F.M., 242
Blacklow, R.S., S10, 588
Blackwell, T.A., S40
Blake, R.L., 629
Bland, C.J., 29
Blumberg, P., 288
Boekeloo, B.W., S37
Boero, J.F., 348
Bonham, Jr., V.L., 455
Booher, C.G., 348
Bordage, G., Svii, S70
Bowman, M.A., 269 (ltr.)
Brayton, D.F., 140 (bk. rev.)
Breslow, L., 140 (bk. rev.)
Bridgham, R.G., S82
Brierly, M.A., 613
Briggs, G.W., 243
Brinker, R.A., 680 (ltr.)
Brinkley, J.F., 589
Brock, D.M., 106
Brody, T.M., 93 (ltr.)
Bromley, D.A., 336
Brown, D., 26, 271 (ltr.)
Brown, Jr., G.W., 375
Brown, M.C., 680 (ltr.)
Bryant, H.E., 483
Budd, C.B., 680 (ltr.)
Burchard, K.W., 169
Burg, F.D., 680 (ltr.)
Burnham, G., 264
Burr, R.M., 540
Butler, W.T., 305

Cady, J., 522
Caelleigh, A.S., 23, 676
Callaway, M.R., S40
Camacho, Z., S4, 604 (ltr.)
Cambre, K.M., 361
Campeau, P., 211
Cancro, M. P., S87
Caplan, R.M., 531
Carey, R.M., 773
Carline, J.D., 44, 340
Carpenter, R.O., 770
Carson, J.L., 370
Case, D.E., 26, 270 (ltr.)
Case, S.M., 443, S7, S85
Chandler, M.R., 740
Charache, S., 748
Chopra, I.J., 328 (bk. rev.)
Christenson, C., 552, 576
Christensen, D.B., 499
Christiansen, R.G., 321, 348
Chusid, J., 433
Claybrook, J.R., 121
Coe, N.P.W., 169
Cohen, D.H., 585
Cohen, G.S., 288
Cohen, R., 14, 423, 545, S67
Cohen, S., 628
Cole, B.J., 780
Collins, K.E., S40
Collins, T.R., 317
Collins-Eiland, K., 58
Colliver, J.A., 279, S31, S64, 616
Colquitt, W.L., 273
Conran, P.B., 553
Cook, S., 780
Corrigan, J.M., 656
Coulson, L.R., 174
Cowan, C.F., 396
Crandall, R., 670
Crandall, W.H., 670
Croen, L.G., 486
Croom, R.D., III, 471
Crown, V., 226
Culliton, B.J., 188
Curry, R.H., 118
Cusimano, M., S52

D'Antuono, G.R., 433
DasGupta, D.S., 780
Daugherty, S.R., 283, S1, S43
Davies, S., 748
Davis, L., 682
Davis, J.A., 166
Davis, J.K., 371
Davis, W.K., 532
Davis-Feickert, J.A., 29
Davis, W.A., 471
De Angelis, C., S87
Day, S.C., S58
Defillo-R., M., 707
DeForge, B.R., 49
Dent, T.L., 426
Detels, R., 327 (bk. rev.)
Detre, T., 90
Dickey, J., 596
Dickinson, G.E., 35
Dickstein, E., 622
Dietrich, A.J., 625
Dillon, G.F., 429
Dirks, F.R., 423
Dittrich, L.R., 402
Dobie, S., 776
Doerr, R., 172
Donnelly, M.B., S19, 607
Donnelly, M.B., 756
Donoghue, G.D., 172
Dorner, F.H., 540
Dorsey, N.K., S40
Dorris, M., 202
Downie, J., 413
Duff, A., 370
Dugan, A., 628
Dunn, T.G., 121
Durand, R.P., 702
Durbin, P.T., S88

Edwards, J.C., 408, S87
Eiland, Jr., D.C., 58
Eisenberg, C., 678
Eisenberg, J.M., 134, 735 (bk. rev.)
Elam, C., S13
Elkins, T.E., 592
Elliot, D.L., 243
Elmore, J.G., 242
Elstein, A.S., S76
Emarson, C., S86
Engel, J.D., 588
Epstein, L.C., 58
Erlen, J., 622
Erlen, J.A., 622
Erney, S.L., 234

Fan, Y., 237
Fang, W.L., 237
Faraclas, W.G., 239

Farquhar, J.W., 242
Fein, O.T., 694
Feinglass, J., 549
Fennell, E.G., 269 (ltr.)
Fenton, M.B.W., 494
Ferrell, B.G., S49
Fickenscher, K.M., 101
Fiedler, I.G., 476
Field, S., 628
Fihn, S.D., 506
Fincher, R.E., 396, 702
First, L.R., 602
Fishbein, E.A., 129
Flashburg, M., 359
Foley, C., 292
Foley, R.P., 750
Forsyth, B.W.C., 239
Foster, Jr., H.W., 94
Fowkes, V.K., 211
Fox, B.J., 162
Freedman, L., 516
Frieden, C., 162
Friedman, C.P., 14, 257, 471
Friedman, M., 209, 390, S61, S85
Frost, R., 146 (Poem)
Fulginiti, J.V., S28
Furth, E., 208 (ltr.)
Furutani, J.D., 114

Gabryel, T.F., 613
Gall, E.V., S87
Gamble, J.G., 492
Garb, J.L., 169
Garcia de Paredes, G., 152
Garfield, R., 694
Garg, M.L., 348
Garrett, E.A., 625
Gastel, B., 192, 681 (ltr.)
Gayed, N.M., 699
Gearhart, J.G., 427
Geller, J.M., 101
Gillmore, G.M., 54
Ginzberg, E., 439
Ginsburg, P.B., 20
Girard, D.E., 111
Giuse, N.B., 15
Glaser, R.J., 140 (bk. rev.)
Goepp, C.E., S10
Goldberg, H.I., 499
Goldenberg, K., 312, 217
Goldenberg, R.L., 736 (bk. rev.)
Goldfarb, N., 134
Golinger, R.C., 121
Gonnella, J.S., 269 (ltr.), 458
Goodfriend, T.L., 122
Goodman, L.J., S43
Gordin, R., 560
Gordon, G.H., 111
Gordon, H.E., 514
Gordon, M.J., 762
Gordon, M., 776
Gordon, R.A., 301
Gordon, V., 628
Gose, E., 371
Gotuzzo, E., 707
Granger, R.H., 239
Green, L.A., 154
Greenbaum, L.M., 93 (ltr.)
Greenberg, L.S., S86
Greenberg, M.S., 709
Greer, T., 44
Groen, G.J., 380
Grundmann, C.H., 731
Gruppen, L.D., S55
Guderian, R., 707
Guerin, R., S88
Gunn, D.B., 35
Gunzburger, L.K., 47, 456
Guze, P.A., 506

Haber, J., 405
Haddock, L., 208 (ltr.)
Haf, J.J., S82
Hafler, J., S79
Haley, H-L, 481
Haley, H-L.A., S25
Haley, J.V., 756
Hall, E., 47
Hamdy, H., 629
Hamilton, T.E., 39
Hardwicke, M.B., 426
Harper, D.C., 495
Harrell, G.T., 338 (ltr.)
Harrington, Jr., W.J., 707
Harrington, Sr., W.J., 707
Harris, I., 561
Harris, I.B., 29, 511
Hart, I., S88
Hassard, T.H., 534
Hattemer, C., 705
Haynes, R.A., 177
Haynes, R.A., 631
Headrick, L., S86
Healy, B., 206, 526
Heck, J.E., 78
Heckerling, P., S76
Hekelman, F.P., S86
Hellman, S., 245
Helm, K.P., 471
Helms, C.M., 1, 71, 649, 718
Helms, L.B., 1, 71, 649, 718
Henning, G., S61
Hermosa, B., 371
Herold, A.H., 295
Hess, G.E., 607
Hickam, D.H., 111, 243
Hill, R.B., 97
Hillerbrand, E.T., 59
Hillman, A.L., 134
Holsinger, J.W., Jr., 674
Hojat, M., 269 (ltr.), 458, S10
Holmes, M.M., 77
Hoole, A.J., 345
Hoppe, R., 77
Hopwood, M., 164
Horwitz, R.J., 321
Howard, D.H., 515
Howe, R., 511
Howell, J.D., 668
Hull, A.L., S86
Hunt, D.D., 106, 340, 606 (ltr.)
Hunter, K.M., 82

Irby, D.M., 54
Iler, E., 220
Imperato, P.J., 495
Inui, T.S., S86, 499
Izzo, J.F., 613

Jacobsen, S.J., 560
Jacobson, G.R., 164
Jacques, C.H.M., 687
Jaffe, A., 292
Jarecky, R.K., 756
Jarrell, R., 451 (poem)
Jennett, P.A., 483
Johnson, E.K., 408
Johnson, T.P., 24 (ltr.)
Jolin, L., 563
Jolly, P., 563
Jones, B., S22
Jones, J., 77
Jones, R.F., 711

Kalishman, S., S85
Kampine, J.P., 164
Kaplan, S.M., 242
Kassebaum, D.G., 533
Kassler, W.J., 41
Keane, D.R., 444
Keever, R.R., 301
Kelley, M.A., 134
Kelley, P.R., 443
Kelliher, G.J., 601
Kelly, J.V., 433
Kemawikasit, P., 371
Kemph, J.P., 121
Kent, G., 368
Keyes-Welch, M., 631
Killian, C.D., 177, 273, 631
King, S.S., 140 (bk. rev.)
Kirschner, M., 577
Kishinevsky, M., 483
Klingbeil, G., 476
Knobil, E., 270 (ltr.)
Koff, N.A., S87
Koment, R.W., 139
Konen, J., 317
Kopelow, M.L., S34
Korenman, S.G., 513
Kowlowitz, V., 345
Krakower, J.Y., 563
Krams, D.S., 257
Kriebel, S., 776
Kuhlmann, T.P., 237

Lancaster, C.J., 702
Laskowski, M., 776
Laux, L.F., S4
Lawler, F.H., 166
Lawley, J.L., 443
Lee, R., 492

Leibrandt, T.J., 426
Leigh, T.M., 24 (ltr.)
Leischner, R., 47
Leko, E.O., S28
Lenfant, C., 7
Leventhal, J.M., 239
Lewy, R.M., 618
Lichtenstein, L.S., 702
Littlefield, J.H., S16
Linder, R.L., 506
Lindley, D.W., 58
Lipsky, M.S., 121
Liu, P., S79
Loesch, T., 47, 456
Loftus, L.S., 730
LoGerfo, J.P., 499
Long, S., 208 (ltr.)
Lovejoy, F.H., 602
Ludtke, R.L., 101
Luke, R.G., 705
Lutsky, I., 164
Lynch, W.D., 154
Lyons, J., 549

MacLaren, C.F., 340
MacLeod, S.M., 121
Mackesy, M., S76
Maguire, T., S85
Mandel, H.G., 93 (ltr.)
Marcy, M.L., S31
Markert, R.J., 479, 560
Martin, J.A., 773
Martin, J.B., 123
Martin, D.P., 499
Martin, G.J., 549
Mast, T.A., 279, S64
Mattern, W.D., 257, S87
Masys, D., 397
Mayo-Smith, M.F., 628
McCahan, J.F., 290
McCarthy, P.L., 239
McCoy, J.M., 506
McDermott, Jr., J.F., 778
McIlroy, M.A., 747
McLaughlin, M.A., S43
McLeod, P.J., 121
McMillan, S.C., 560
McNabb, W.L., 780
Meadows, D.E., 744
Melnick, D.E., 232
Mellinkoff, S.M., 325 (bk. rev.)
Mennin, S.P., 390, S85
Mermann, A.C., 35
Merrill, J.M., S4
Meyers, M.E., 558
Michener, L., 24 (ltr.)
Middleton, J.L., 415
Miller, D.K., 489
Miller, L.M., 305, 364
Miller, R.A., 15
Miller, W.J., 29
Milliken, J.P., 747
Monette, P., 522 (poem)
Montello, M., 332
Moore, B., 494
Moore, D.B., 150
Moore, L., 194
Moore, III, R.E., 605 (ltr.)
Morgan, C., 620
Morley, J.E., 489
Morrissey, C.T., 305
Mousawi, F., 629
Mulligan, T., 558
Murata, P.J., 154
Murray, R.H., 455
Myers, W., 776

Nardone, D.A., 506
Nash, P.P., 415, S19
Nattress, L.W., Jr., 24 (ltr.)
Nayeri, K., 495
Neighbor, W.E., 499
Nelson, J.H., 174
Nelson, K., 317
Nelson, M.S., 681 (ltr.)
Neufeld, V.R., 259, S86
Nicholas, G.G., S16
Nickens, H.W., 181, 270 (ltr.)
Nieman, L.Z., 601
Nightingale, S.D., N18
Nixon, L.L., 146
Nooman, Z.M., 259
Norcini, J.J., S58, S61, S88
Norman, G.R., 380, 444
Northrup, R.S., 92
Novello, A.C., 527
Nungester, R.J., 429, 443, 465, S7

Obenshain, S.S., 553
O'Donnell, J., S25
Ogunbode, T., 259
Olesinski, R.L., 174
Opila, D., 172
Orr, N.A., 429, 465
O'Shea, J.S., 242
Oski, F.A., 770
O'Sullivan, P.S., 58
Otto, A.A., S87
Oyama, O.N., 371

Pagano, M.P., 244
Page, Gordon, S85
Palmer, J.L., 58
Pamies, R.J., 295
Pardes, H., 582
Parenti, C.M., 561
Part, H.M., 560
Patel, V.L., 380
Pellegrino, E.D., S86
Percy, W., 333
Perez, E.D., 558
Petek, J.M., 425
Petersdorf, R.G., 18, 61, 88, 148, 204, 265, 270 (ltr.), 334, 399, 449, 524, 595, 672, 734, 742
Philbin, M.M., 481, S25
Phillips, D.M., 427
Pickering, R., S86
Pierce, Jr., J.R., 780
Pierre, A., 371
Pohl, H., 525
Poirier, S., 264
Poldre, P., S67
Powell, R.D., 429, 443
Piterman, L., 417
Pogue, L.N., 396
Poland, G.A., 29
Poldre, P., 423, 545
Pops, M.A., 405
Premi, J., 56
Pristach, C.A., 172
Prywes, M., 209
Puffer, J.C., 154
Pulido, P.A., 520

Quinn, M.T., 780

Radius, S.M., 770
Rabin, D.L., 312, S87
Rafi, I., S37
Ramsey, P.G., 54, S88
Rand, C., 121
Randlett, R.R., 177
Rangsiyakul, S., 371
Ranney, H.M., 322 (bk. rev.)
Ready, T., 181, 270 (ltr.)
Reeves, M.J., S61
Regan, M.B., 481
Reichgott, M., 486
Reigart, J.R., 702
Replogle, W.H., 243
Resnick, M.I., 494
Restrepo, J., 707
Reynolds, K.D., 242
Rhatigan, R.M., 158
Rhoton, M.F., 359
Riegelman, R.K., 312
Riley, K., 776
Rilke, R.M., 403 (poem)
Rimm, A.A., 560
Ring, A., 317
Robb, A., 14
Robbins, A.S., 506
Robbs, R.S., S31, 616
Roberts, A., 682
Roberts, J., 93 (ltr.)
Robinson, B., 560
Robison, R.O., 111
Rodenhauser, P., 479
Roderer, N., 196
Roetzheim, R.G., 295
Rogers, C., 321
Rogers, L.P., S40
Ronai, A., 359
Rose, J.C., 330 (bk. rev.)
Rose, W.H., S43
Rosenblatt, R.A., 662
Rosner, F., 628
Ross, D.W., 232
Ross, G., 517
Ross, J., 423, 545, S67
Roth, C.A., 7

Rothman, A.I., 14, 423, 545, S67
Rouan, G.W., 705
Rowland-Morin, P.A., 169
Rubeck, R. F., 193
Rubenstein, L.Z., 489
Rucker, L., 620
Russell, N.K., S37
Rutala, P.J., S28
Ryan, K.J., 514

Sachs, F.L., 22
Samadi, A.R., 118
Samkoff, J.S., 687
Sarkin, R., 172
Satran, L., 29
Schaad, D., 54
Schmidt, H.G., 259
Schnabl, G., S34
Schrader, D.E., 629
Schroeder, J., 549
Schuldt, S.S., 26, 270 (ltr.)
Schwartz, R., S19
Schwartz, R.W., 415, 756
Scott, C.S., 106, S87
Self, D.J., S1, 629
Seltzer, V.L., 94
Shapiro, E., 140 (bk. rev.)
Shargey, B.O., 364
Shaw, D., 59
Shea, J.A., S58
Shear, N.H., 121
Sheets, Kent J., 534
Sherman, J.F., 66
Sherman, J.F., 150
Sibley, B.J., 242
Siegel, N.J., 239
Silagy, C.A., 417
Silliman, R.A., 41
Silver, M., 298
Silverman, J.F., S46
Singer, P.A., 14
Single, G., 172
Siska, K.F., 234
Sisson, J.C., 607
Skipper, B.J., 561
Slater, M., 220
Sloane, P.D., 345
Smith, C.J., 479
Smith, E.L., 737 (bk. rev.)
Smith, J.D., 494
Smith, S.R., 52, 474, S25
Smith, Q.W., 305, 364
Snodgrass, W.D., 82 (poem)
Sobal, J., 49
Sodeman, W., 121
Solomon, D.J., S82
Solomon, R., 77
Sommers, L.S., S46
Sorum, P., 353
Spencer, R.K., 486
Springman, S., 359
Squires, H., 670
Squier, H., 596
Stallings, V.A., 680
Standaert, F.G., 93 (ltr.)
Stead, W.W., 196
Stern, M., 172
Stevens, R., S73
Stiffman, M.N., 629
Stillman, P.L., 272 (ltr.), 481, S25, S61
Stimmel, B., 606 (ltr.)
Stratton, T.D., 101
Sullivan, L.W., 266
Sutnick, A.I., S25, S61
Swanson, A.G., 177, 631
Swanson, D.B., 429, 443, S7, S85

Taragin, M.I., 370
Taylor, C.A., 121
Thomas, M., 740
Thompson, L.M., 656
Thomson, W.A., 305, 364
Thomson, W.A., 604
Thornby, J.I., S4
Tolmie, J.D., 531
Townsend, M.H., 361
Todd, W.F., 425
Tolnai, S., 425
Tower, D. B., 433
Travis, T.A., 279, S31
Trier, W.C., 471
Trontell, M.C., 370
Tucker, S.L., 540
Tucker, W., S52
Turnbull, J., S86
Turner, K.S., 270 (ltr.)

Ungerleider, J.T., 140 (bk. rev.)

Vallbona, C., S4
Van Durme, D.J., 295
Vanek, E.P., 494
Varmus, H., 528
Veloski, J.J., 269 (ltr.), 366, S85
Verhulst, S.J., 279
Vesell, E.S., 93 (ltr.)
Vickers, J., 444
Volle, R.L., 443
von Franque, O., 242
Vu N.V., 279, S64, 616
Vyskocil, J.J., 747

Wadsworth, J.S., 495
Waechter, D., 194
Wahab, A., 629
Wallace, W., 549
Walley, E.J., 427
Wallick, M.M., 361
Walters, B., S86
Ward, K.E., 620
Ware, A., 339 (ltr.)
Wargula, C., 172
Wartman, S.A., 41
Watson, K., 511
Wayland, M.T., 426
Wear, D., 146
Wedemeyer, D., 78
Weinstein, I.M., 326 (bk. rev.)
Wellenbach, B.L., 588
Wells, J., 682
Wener, S., 292
Wergowske, G.L., 494
West, L.J., 738
Wexler, L., S46
Whalen, J.P., 709
Whitcomb, M.E., 746
Whiting, B.E., 497
Whitman, N., 242
Whitney-Merritt, K., 747
Widiss, A., 531
Wiese, W.H., 312
Wilcox, W.D., 118
Wild, G.C., 561
Wilensky, G.R., 452
Wilkerson, L., 298, S73
Williams, J.A., 58
Williams, R.G., S61
Wilson, M.D., 770
Wilson, S.R., 211
Winick, M., 456
Wisdom, K., S55
Witte, F.M., 415
Witzke, D.B., S28
Wolfson, P.J., S16
Wolinsky, F.D., 629
Woodard, L.J., 295
Woodcock, J., 450
Woodward, C.A., S85
Woolliscroft, J.O., S55, 607
Wright, P.R., 457 (ltr.)

Xu, G., 366

Yarnold, P.R., 709
Yingling, K.W., 705
Yogananda, C., 371
Yonke, A.M., 750
Young, B., 415, S19
Young, D.A., 400
Young, P.M., 707
Young, R.T., 323 (bk. rev.)

Zeleznik, C., 458
Zimmerman, J.L., 196
Zeldow, P.B., 283
Zolkowski-Wynne, J., 242